

# JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi) Syllabus of Class UKG (2025-26)

<u>English</u>

RESOURCES:-1. Viva – Early Skills (English)

- 2. Junior's Cursive Writing (Small Letters)
  - 3. Wonder Kids Rhymes for Toddlers with activities and stories.

<u>Term - I</u>

<u>April to May</u>	
Oral: Rhymes Book	: Rub-A-Dub, Hey Diddle Diddle, I'm a Little Teapot, Robot, Goosey Gossey Gander Activity (Pg. no. 3, 5, 7, 9, 11)
Distant	
Pledge	: Class Pledge (as printed in syllabus)
Story	: Ant and the dove.
Written	: a to z, CVC of a, e
Phonetic Awareness	
Viva – Early Skills (English)	: Vowel Sounds a, e, Matching, Rhyming Words, Jumbled Words, Pictures Name, Circle the Correct Word, Patterns, Jumbled Letters (Pg. no. 1 to 8, 11 to 20)
Junior's Cursive Writing	: Patterns, Letters (a to I) (Pg. no.2 to 25)
(Small Letters)	
July to August	
Oral: Rhymes Book	: Hush-A-Bye Baby, Three Blind Mice, Little Boy Blue, Pussy Cat, Five Little Soldiers
	Activity (Pg. no.13, 15, 17, 19, 21)
Song	: HAND WASHING SONG (as printed in syllabus)
Story	: The Ant and the Dove.
Written	: Sounds of Vowels i, o, u
Phonetic Awareness	
Viva – Farly Skills (English)	Vowels (i, o, u), Rhyming Words, Writing Words, Find Our Names,
	Positional Words, Use of a/an, One /Many, Colours Name.
	(Pg. no.22 to 30, 32 to 52, 66, 71)
Junior's Cursive Writing	(Fg. 10.22 to 30, 32 to 32, 00, 71)
Junior's Cursive Writing	(1  ottors (m  to  r))/(2  to  2  ottor r)
(Small Letters)	: Letters (m to z) (Pg. no.26 to 56)
Term-I (in September 2025)	Exam will be based on Syllabus covered from April to August 2025.
	<u>Term - II</u>
October to December	
Oral: Rhymes Book	:The Clock, We Willie Winkle, Bells, Finger Rhyme, Christmas Bells,
	I like Fruits.
	Activity (Pg. no.23, 25, 27, 29, 35, 37)
Song	: LITTLE SEED (as printed in syllabus)
Story	: The Two Frogs.
Viva – Early Skills (English)	
Written	: Diagraphs, Use of It is, is /are, This/That, These/Those, He/ She, His/
	Her, Opposite Words, Fruits Name, Vegetables Name.
	(Pg. no.57 to 60, 63 to 65,72 to74, 80 to 88, 90)
	(r 5. 110.37 to 00, 03 to 03,72 to 74, ou to 00, 30)
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# January to February

Old Macdonald had a farm, Yankee Doodle, Pat-A-Cake, Hop a Little,
After a Bath, Good Night
Activity (Pg. no.31, 33, 39, 41, 43, 45, 48)
The hare and the lion.
Domestic Animals, My Self, Wild Animals, These/Those ,Action Words,
Use of It is, Is /Am/Are, Yes/No, And.
(Pg. no. 91 to 92, 95 to 98, 116 to 120, 124)

Term-II (in March 2026) Exam will be based on syllabus covered from April 2025 to February 2026 <u>SONGS</u>

# <u>Class Pledge</u>

IN MY CLASS: I am important, I am special, I am loved. I will choose to be kind, I will choose to be brave. I am smart, I <u>CAN</u> do hard things!

# HAND WASHING SONG

Tops & bottoms, Tops & bottoms.

In between, In between.

Rub them all together, Rub them all together.

Now they're clean, Now they're clean.

LITTLE SEED Here's a little seed, In the dark, dark ground.

Out comes the warm sun, Yellow and round.

Down comes the rain, Wet and slow.

Up comes the little seed, Grow, grow, grow!

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# STORIES:

## THE ANT AND THE DOVE

A dove saw an ant fell into a river. The ant was struggling in vain to reach the bank. In pity, the dove dropped a leaf close beside it. Clinging to the leaf, the ant floated safely to the shore. The dove saved the life of the ant. After a few days, the ant saw a man aiming an arrow towards the dove to hunt it. But just as he was about to release the arrow, the ant stung him on the foot. It made him miss his aim. Thus, the ant saved the life of the dove.

# Moral: Kindness is Never Wasted.



#### THE HARE AND THE LION

In a dense forest, there lived a lion, who killed many animals everyday. One day all the animals came for a meeting with their ideas and they went to the lion. The animal said, "Please stop hunting". We will send you one animal everyday. The lion agreed happily. One animal was sent for his meal for everyday. One day it was the turn of a hare. The hare made a plan. He reached to the lion late. The lion angrily said, "Why are you late?" The hare said, "I saw another lion in the forest." The lion said show me. I will finish him right now. The hare took him to a well. The lion saw his own shadow in the water. Roaring! He jumped into the well and drowned.



### Moral: Wisdom can win over might.

#### THE TWO FROGS

One day two frogs fell into a churn of milk. They swam round and round. They tried to hop out and escape. After some time, one of the frog said, "I can't swim any longer, I am completely tired. I am giving up." He gave up and was drowned. The other frog went on swimming to save itself. His movements churned the milk and turned it into butter. After sometime the frog climbed up on the pat of butter and hopped out of the churn.



### Moral: God helps those who help themselves.

### MATHEMATICS

# RESOURCE :- (Wonder Kids) Math's for Toddlers (B)

<u>Term - I</u>

### April to May

**Oral :** Concept of Biggest/Smallest, Longest/ Shortest, Tallest/Smallest. Numbers 1 to 150, Number Names 1 to 10, Table 2, Tens/Ones, and Backward Counting 30-1. Shape: Triangle.

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<u>Written</u> :	Concept of Biggest/Smallest, Longest/ Shortest, Tallest/Smallest. Numerals 1 to 150, Number Names 1 to 10, Before, After and in Between, Table 2, Tens/Ones, Addition 1 Digit Number Shapes, Backward Counting 30-1, Table 2, Dodging, Draw the Shape of Triangle. (Pg. no.5, 6, 7, 16 to 21, 48 to 53, 59 to 60, 73)
July to A	igust
Oral:	Concept of Thickest/ Thinnest, Heaviest/Lightest, More/Less, Number Names 1 to 20, Numbers 1 to 200, Backward Counting 50-1, Table 2, 3.
Math's f	or Toddlers (B)
	Concept of Thickest/ Thinnest, Heaviest/Lightest, More/Less, Number Names 1 to 20, Numerals 1 to 200, Backward counting 50-1, Increasing order, Concept of Zero, Addition 2 Digit Number, Table 2, 3, Dodging, Draw the Shape of Square, Triangle. (Pg. No. 8, 9, 15, 26, 30 to 33, 55 to 56, 73)
Term-I (i	n September 2025) Exam will be based on Syllabus covered from April 2025 to August 2025.
Ostaban	<u>Term - II</u>
Oral:	<u>co December</u> Concept of Near/Far, Top/Bottom, On and Under, Greater Than, Lesser Than, Equal to, Ordinal Number, Number Names 1 to 30, Before, After and in Between Numerals 1 to 250, Backward Counting 70-1, Addition, Table 2, 3, 4.
	r Toddlers (B)
written:	Concept of, Near/Far, Top/Bottom, On and under, Greater Than, Smaller Than, Equal to, Ordinal Number, Number Names 21 to 30, Before, After and in Between, Numerals
	1 to 250, Backward Counting 70-1, Addition, Subtraction, Decreasing order, Table 2, 3, 4,
	Dodging, Draw the Shape of Rectangle, Square, and Triangle.
	(Pg. no. 10, 11, 12, 22 to 25, 27 to 29, 34 to 36, 44 to 47, 61 to 68, 70 to 71, 74)
January	o February
Oral:	Concept of Inside and Outside, Odd One Out, Time, Money, Number Names
	1 to 30, Shapes, Numerals 1 to 300, Backward counting 100-1, Table 2 to 5.
	r Toddlers (B) Concept of Time, Money, Number Names 1 to 30, Numerals 1 to 300,
written.	Backward counting 100-1, Addition, Subtraction, Table 2 to 5,
	Revision of Greater Than, Smaller Than, Equal to, Ordinal Numbers, Decreasing order,
	Draw the Shape of Circle, Rectangle, Square, and Triangle. (Pg. no. 13, 14, 69, 74, 77 to 88)
Term-II (	n March 2026) Exam will be based on syllabus covered from April 2025 to February 2026.
<u>PUNJABI</u>	
RESOUR	ES: 1. Passion Series (ਸ਼ਬਦ ਤਰੰਗ)
2. Buddi	g Scholars (ਅੱਖਰ ਰਚਨਾ)
3. Buddi	g Scholars (ਸ਼ਬਦ ਰਚਨਾ)
	<u>Term - I</u>
April	
ਸ਼ਬਦ ਤਰ	
ਅੱਖਰ ਰਵ	
ਸ਼ਬਦ ਰਦ	ਨਾ : ਓ ਤੋਂ ਙ (Pg. No. 2 to 3)

|Page

ਓਰਲ ਕਵਿਤਾ	: ਭਗਵਾਨ (as printed in syllabus booklet)
<u>May</u>	
ਸ਼ਬਦ ਤਰੰਗ	: ਚ ਤੋਂ ਣ (Pg. No. 4 to 5)
ਅੱਖਰ ਰਚਨਾ	: (Pg. No. 24 to 45)
ਸ਼ਬਦ ਰਚਨਾ	: ਚ ਤੋਂ ਣ (Pg. No. 4 to 5)
ਓਰਲ ਕਵਿਤਾ	: 커 (as printed in syllabus booklet)
1h.	
<u>July</u> ਸ਼ਬਦ ਤਰੰਗ	: ਤ ਤੋਂ ਮ (Pg. No. 6 to 7)
ਅੱਖਰ ਰਚਨਾ	: (Pg. No. 46 to 67)
ਸ਼ਬਦ ਰਚਨਾ	਼ਤ ਤੋਂ ਮ (Pg. No. 6 to 7)
ਓਰਲ ਕਵਿਤਾ	: ਅਬਲੂ ਬਬਲੂ (as printed in syllabus booklet)
August:	
ਸ਼ਬਦ ਤਰੰਗ	:ਓ ਤੋਂ ਲ਼ (Pg. No. 2 to 13)
ਅੱਖਰ ਰਚਨਾ	:(Pg. No. 68 to 88)
ਸ਼ਬਦ ਰਚਨਾ	: ਓ ਤੋਂ ਲ਼ (Pg. No. 8 to 11)
ਓਰਲ ਕਵਿਤਾ	: <b>ਮੈਡਮ ਜੀ</b> (as printed in syllabus booklet)
Term-I (in Sept August 2025. <u>Term - II</u> <u>October</u>	ember 2025) Exam will be based on Syllabus covered in April to
ਸ਼ਬਦ ਤਰੰਗ	: ਓ ਤੋਂ ਲ੍. ,ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no. 14 to 20).
ਸ਼ਬਦ ਰਚਨਾ	: ਓ ਤੋਂ ਲ, ਦੋ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਮਿਲਾਨ ਕਰੋ (Pg. no. 12 to 27).
ਓਰਲ ਕਵਿਤਾ	: ਮੇਰਾ ਜਨਮਦਿਨ (as printed in syllabus booklet).
<u>November</u>	
ਸ਼ਬਦ ਤਰੰਗ	:ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ(Pg.no.21 to 27).
ਸ਼ਬਦਅਭਿਆਸ	:ਤਿੰਨ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no. 28 to 43).
ਓਰਲਕਵਿਤਾ	:ਧਰਤੀ ਦੀ ਰਾਣੀ (as printed in syllabus booklet).
<u>December</u>	
ਸ਼ਬਦ ਤਰੰਗ	:ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰ (Pg.no.28 to 40).
ਸ਼ਬਦਅਭਿਆਸ	: ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ (Pg.no.44 to 56).
ਓਰਲਕਵਿਤਾ	: ਅਟਕਣ ਮਟਕਣ (as printed in syllabus booklet).
<u>January/ Feburary</u> (Revision)	: ਦੋ ,ਤਿੰਨ, ਚਾਰ ਅੱਖਰਾਂ ਵਾਲੇ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਮਿਲਾਨ ਕਰੋ
ਓਰਲਕਵਿਤਾ	: <b>ਬਸੰਤ</b> (as printed in syllabus booklet)
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## Revision of syllabus covered from April, 2025 to January, 2026.

#### Term-II (in March 2025) Exam will be based on syllabus covered from April 2025 to February 2026. **PUNJABI POEMS** ਕਵਿਤਾਵਾਂ ਭਗਵਾਨ ਸਾਂ ਮਾਂ ਦਾ ਦੇਣ ਮੈਂ ਕਿਵੇਂ ਚੁਕਾਵਾਂ, ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਭਗਵਾਨ, ਅਸੀ ਹਾਂ ਬਾਲਕਬੜੇ ਅਣਜਾਣ ਹਰ ਪਲ ਆਪਣਾ ਸੀਸ ਝੁਕਾਵਾਂ ਫੁੱਲਾਂ ਦੇ ਵਾਂਗੁ ਖਿੜਦੇ ਰਹੀਏ ਦੱਸੀਆਂ ਮਾਂ ਦੀਆਂ ਚੰਗੀਆਂਗੱਲਾ. ਮੰਦਾ ਬੋਲ ਕਦੇ ਨਾ ਕਹੀਏ ੳਸ ਤੇ ਮੈਂ ਹਰ ਵੇਲੇ ਚੱਲਾਂ ਪੜ੍ਹ ਲਿਖ ਕੇ ਬਣੀਏ ਅਸੀ ਮਹਾਨ ਹਰ ਮਾਂ ਦਾ ਨਾਂ ਹੋਵੇ ਉੱਚਾ ਦਾਤਾ ਬਖਸ਼ੋ ਵਿੱਦਿਆ ਦਾ ਦਾਨ ਮਾਂ ਸ਼ਬਦ ਜਿਉਂ ਡਾਢਾ ਸੱਚਾ ਅਬਲੂ ਬਬਲੂ ਮੈਡਮ ਜੀ ਮੈਡਮ ਜੀ ਨਮਸਤੇ ਅਬਲੂ ਬਬਲੂ ਭੈਣ ਭਰਾ, ਸੋਹਣੇ ਸਾਡੇ ਬਸਤੇ ਦੋਹਾ ਨੂੰ ਖੇਡਣ ਦਾ ਚਾਅ ਬਬਲੁ ਵੱਡਾ ਅਬਲੁ ਛੋਟੀ, ਸੋਹਈ ਤੁਹਾਡੀ ਸਕੂਟੀ, ਦੋਵੇਂ ਬਹਿ ਕੇ ਖਾਵਣ ਰੋਟੀ ਸਾਨੂ ਵੀ ਦੇ ਦਿਓ ਝੂਟੀ ਅਬਲੂ ਆਖੇ ਸੁਣ ਤੁੰ ਵੀਰ, ਰੱਜ ਰੱਜ ਕੇ ਅਸੀ ਪੜ੍ਹਨਾ ਹੈ, ਚਮਚੇ ਦੇ ਨਾਲ ਖਾਈਏ ਖੀਰ ਅਸੀ ਵੀ ਟੀਚਰ ਬਣਨਾ ਹੈ ਧਰਤੀ ਦੀ ਰਾਈ ਮੇਰਾ ਜਨਮਦਿਨ ਅੱਜ ਮੈਂ ਪਾਇਆ ਸੋਹਣਾ ਸੁਟ, ਮੈਂ ਧਰਤੀ ਦੀ ਰਾਈ ਆ, ਪੈਰਾਂ ਦੇ ਵਿੱਚ ਕਾਲੇ ਬੁਟ ਪਰ ਮੈਂ ਬਹਤ ਸਿਆਈ ਆ ਮੇਰੇ ਸਾਰੇ ਸਾਥੀ ਆਏ, ਇੱਧਰ ਧੁੱਪ ਹੈ ਉੱਧਰ ਛਾਂ, ਕਿੰਨੇ ਤੋਹਫੇ ਨਾਲ ਲਿਆਏ ਨਹੀਂ ਦੱਸਣਾ ਮੈਂ ਆਪਣਾ ਨਾਂ ਕੇਕ, ਪੇਸਟਰੀ, ਬਿਸਕੁਟ ਖਾਏ, ਮੈਂ ਫੱਲਾਂ ਉਪਰ ਲੇਟੀ ਆ, ਨੱਚ ਟੱਪ ਕੇ ਗੀਤ ਵੀ ਗਾਏ ਮੈਂ ਧਰਤੀ ਦੀ ਬੇਟੀ ਆ ਬਸੰਤ ਅਟਕਣ ਮਟਕਣ ਅਟਕਣ ਮਟਕਣ ਫੱਲ ਪਟਾਕੇ, ਝਮ ਰਹੀ ਹੈ ਟਾਹਈ ਟਾਹਈ ਆਓ ਖੇਡੀਏ ਪਾਰਕ ਜਾਕੇ ਚਹਿਕ ਰਹੀ ਹੈ ਚਿਤੀ ਚਿਤੀ ਅਟਕਣ ਮਟਕਣ ਅੰਬਰੀ ਤਾਰੇ, ਆਈ ਰੱਤ ਬਸੰਤ ਦੀ ਲਕਣ ਮੀਚੀ ਖੇਡੀਏ ਸਾਰੇ ਪੀਲੀ ਪੀਲੀ ਸਰੋਂ ਖਿੜੀ

ਵੰਨ ਸੁਵੰਨੇ ਫੁੱਲ ਖਿੜੇ

ਆਈ ਰੱਤ ਬਸੰਤ ਦੀ

ਬਾਗ ਬਗੀਚੇ ਹ ਰੀ ਭਰੀ

ਨਿੱਘੀ ਨਿੱਘੀ ਧੱਪ ਖਿੜੀ

ਅਟਕਣ ਮਟਕਣ ਖਾਓ ਪ੫ੀਤਾ,

ਅਸੀ ਖੇਡਣਾ ਛੁਹਣ ਛਨੀਕਾ

GENERALKNOWLEDGE	vareness (Part- C) P.M Books
	All About Me, My Body Parts and Uses, Sense Organs, Taking Care of My Body, Let's Practice, Mammals, Let's Practice, Animals and Their Babies, Animals and Their Favourite Food, Let's Practice, Uses of Animals, Let's Practice, Taking care of Pet Animals, Railway Station Let's Practice. (Page no. 5 to 20)
July to August :	The Big Fruit Family, Let's Practice, Sources of Food, Learn Table Manners, Keep it Private, Places in the Neighbourhood, Let's Practice, Airport, Let's Practice, Fuelled and Non fuelled Vehicles, Traffic Lights, Let's Practice, Road Signs, Let's Practice. <b>(Page no. 21 to 27, 32 to 48)</b>
Term-I (in September 2	2025) Exam will be based on Syllabus covered from April to August 2025.
October to December	: Stranger Danger, Yell and Tell, Let's Practice, Uses of Water, Dirty Water, Keeping Water Clean, Uses of Air, Let's Practice, Dirty Air, Keeping Air Clean, Anger, Anger Handling, What to do When Angry, Living and Non Living Things, Let's Practice. <b>(Page no. 28 to 31, 49 to 64)</b>
<u>January to February</u>	: Types of Plants, Uses of Plants, Plants Need These, Care of Plants, Indoor Games, Outdoor Games, Let's Practice, National Symbols, Meditation, Warm up Time, Yoga Time, Home Experiments, Flag Colours Walking on Water, Dancing Raisins. <b>(Page no. 65 to 80)</b>

Term-II (in March 2026) Exam will be based on syllabus covered from April, 2025 to February 2026. <u>Conversation:</u>

Months	Web Topic	Questions	Answers	
April	My Self My School My Family	<ol> <li>What is your name?</li> <li>Who are you?</li> <li>How old are you?</li> <li>What is the name of your school?</li> <li>In which class do you study?</li> <li>What is the name of your teacher?</li> <li>What is the name of your Principal?</li> <li>Where do we go to read books in the school?</li> <li>Where do we go to play in the school?</li> <li>Where do you perform activities in the school?</li> <li>Where is your school?</li> <li>Where do you study?</li> <li>Where is your school?</li> <li>What is your father's name?</li> <li>What is your mother's name?</li> </ol>	<ol> <li>My name is</li> <li>I am a boy/ girl.</li> <li>I am years old.</li> <li>The name of my school is Jai Vatika Public School.</li> <li>I study in UKG class.</li> <li>My teacher's name is</li> <li>My Principal's name is</li> <li>In the Library</li> <li>In the Playground</li> <li>In the Activity room</li> <li>My school is in Barnala.</li> <li>In the Classroom</li> <li>My father's name is</li> <li>My mother's name is</li> </ol>	
<b>Moral Values</b> : Use of: - Good morning, Good Afternoon, Good Evening, Please, Thank you, Sorry, Excuse me, Saying Hello and Bye, Sit properly on bench, Don't walk bare feet.				
Action word		ting and Standing.		
	My Home &	•	1. I live in	
May	Sense of	2. Where do we welcome our guests?	2. In the Drawing room.	
	Organ	3. Where do we sleep in our house?	3. In the Bedroom.	
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		4.	Where does your mother cooks	4.	In the Kitchen.
			food?	5.	In The Bathroom
			Where do you take bath?	5. 6.	In the Dining room
			Where do we take our meals?		-
				7.	Eyes, Ears, Nose, Tongue &
			Name five sense organs.	-	Skin.
			Which sense organ is used to smell a	8.	Nose
			flower?	9.	0
			Which sense organ is used to taste?		Eyes
		10.	Name the sense organ which is	11.	Skin
			used to see things.	12.	I work with my hands.
		11.	Name the sense organ which helps	13.	I walk with my legs.
			you to feel?	14.	I think with my mind.
		12.	12. What do you do with your hands?		
		13.	What do you do with your legs?		
		14.	What do you do with your mind?		
Good Habits	: Keep vour m		closed while eating, Don't shout, Cu	it vo	ur nails regularly. Wash vour
hair with	, ,		<u>,                                     </u>	, -	
	gularly. Eat few	/ swe	ets and chocolates.		
			g and Smelling.		
		1.	Name four seasons.	1.	Summer, Winter, Rainy,
		2.	In which season does the flowers	±.	Spring
		2.	blossom?	2.	In Spring Season
		3.	In which season do we enjoy eating	2. 3.	In Summer Season
		5.	Ice-cream?	-	
				4.	In Rainy Season In Winter Season
		4.	In which season do we use umbrella?	5. C	
	<b>C</b>	_		6. 7	In Summer Season
July	Seasons &	5.	In which season do we wear	7.	
	Clothes		woollen clothes?	8.	Swimming Costume
		6.	In which season do we wear cotton	9.	Apron
			clothes?	10.	Jeans, Shirt, Kurta pajama
		7.	What do small girls wear?		etc.
		8.	What do you wear when you go for		
			swimming?		
		9.	What do we put on while cooking?		
			What do young men wear?		
Good Habits	: Keep your ro	om c	lean, Polish your shoes daily. Don't pla	ıy wit	th dirty water,don't make
noise in Clas	s, Read under p	prope	er light.		
Action word	s: Painting, Op	penin	g, Yawning.		
		1.	Which is our National Bird?	1.	Peacock is our National
		2.	Which is our National Flag?		Bird.
		3.	Which is our National Flower?	2.	Tri-colour is our National
		4.	Which is our National Anthem?		Flag.
	Му			3.	Lotus is our National
	Country,	5.	Which is our National Game?		Flower.
August	Nation &	6.	Which is our National Tree?	4.	Jana-Gana-Mana is our
-	Colours	7.	In which country do you live?		National Anthem.
	colours	1	Which is the capital of India?	5.	Hockey is our National
	colours	8.			
	colours	8.		5.	-
	colours				Game.
	colours	9.	What is our National language?	6.	Game. Banyan is our National Tree.
		9. 10	What is our National language? . Which currency is used in India?	6. 7.	Game. Banyan is our National Tree. I live in India.
<b>8</b>  Page		9. 10	What is our National language?	6.	Game. Banyan is our National Tree.

r	T	T	·
		India?	India.
		12. What is the colour of the sky?	9. Hindi is our National
		13. What is the colour of the blood?	language.
		14. What is the colour of teeth?	10. Rupee is the currency of
		15. Name the primary colours.	India.
			11. Indian
			12. The sky is blue.
			13. The blood is red.
			14. The teeth are white.
			15. Red, Blue & Green.
	· ·	teachers, Help your friends, Play together,	Be always happy and watch IV for
	an thirty (30) m		
Action wora	<b>s</b> : Listening, Kis I	ssing and Laughing.	A DE DE SPACE
		1. What kind of food do your parents	1. Healthy Food
		encourage you to eat?	2. Rice, Cereals, Milk, Fruits &
		2. Name five healthy food.	Vegetables
		3. Name five Unhealthy food?	3. Burger, Pizza, Candies,
	Healthy	4. What type of food you should avoid to eat?	Chocolates & Chips. 4. Junk food
	/Unhealthy		4. Junk food 5.
September	Food &	<ol> <li>Name your favorite healthy food.</li> <li>Name the various sources of water.</li> </ol>	6. Rivers, wells, ponds and
	Water	7. Name five uses of water.	lakes
		8. Name the main source of water.	7. Drinking, Cooking, Bathing,
		9. How do we get water in our	Washing & Brushing.
		homes?	8. Rain
		10. What does a plant needs to grow?	9. Through Taps
		10. What does a plant needs to grow:	10. Water, Air and Sunlight.
Good Habits	: Stand in the li	ne, Raise your hand when you want to rep	-
		too hot or too cold.	
	•	iting and Throwing.	
		1. Which is the festival of colours?	1. Holi.
		2. Which is the festival of lights?	2. Diwali.
		3. Whose birthday is celebrated on	3. Mahatma Gandhi.
		Gandhi Jayanti?	4. Nine days.
		4. How many days are there in	5. Dussehra.
		Navratri?	6. Independence Day,
October		5. Which festival marks the "Truth of	Republic Day.
October	Festivals	good over evil"?	7. Joy and Happiness.
		6. Name any two National festivals.	8. Sudama.
		7. What does festivals bring?	9. In January.
		8. Who is Lord Krishna's best friend?	10. Rakshabandhan.
		9. In which month Lohri is celebrated?	
		10.Which festival marks the "The Bond	
		of Protection"?	
Good Habits	: Welcome the	guest, Walk swiftly, Don't eat junk food, D	on't tell lies, Don't kick things.
Action word	s: Smiling, Cryi	ng and Looking.	

			1.	Name any five means of transport.	1.	Car, Bus, Train, Aeroplane&
			2.	Name two land transport.		Ship
			3.	Name two water transport.	2.	Bus, Train.
			4.	Name two air transport.	3.	Ship, Boat
			5.	Name of two wheeler Transport.	4.	Aeroplane, Helicopter
			6.	Name the various kind of fuel used	5.	Cycle, Motorcycle
				for means of transport.	6.	Petrol, Diesel, CNG.
			7.	Which is the fastest means of	7.	Aeroplane is the fastest
				transport?		means of transport.
		Means of	8.	Which transport do you use to	8.	I come by
	November	Transport &		come to school?	9.	Jeep, Bus & van.
		Traffic	9.	Name four wheeler transport.	10.	We see train on the railway
		Rules	10.	Which means of transport do you		station.
				see on railway Station?	11.	Red, Yellow, Green.
			11.	What are the three colours in the	12.	From Zebra Crossing.
				traffic lights?	13.	To Stop
			12.	From where should we cross the	14.	To Wait
				road?	15.	To Go
			13.	What does the red light says?		
			14.	What does the yellow light says?		
			15.	What does the green light says?		
	Good Habits	: Don't wear h	igh h	eel shoes, Don't eat uncovered meals,	Don'	't fight with others.
4	Action word	<b>ls</b> : Brushing, Ba	thing			
			1.	Name the different parts of a plant.	1.	Flower, Stem, Roots,
			2.	Which part of the plant prepares its		Leaves, Fruits
				food?	2.	Leaves
			3.	Which part of the plant is found	3.	Roots
				under the soil?	4.	Branches
		Parts of	4.	Which part of the plant bears	5.	Food, Air and Water.
		plants,		fruits?	6.	Birds, Animals, Trees,
	December	Living/non	5.	What does living things need to		Insects and Human beings.
		living things		stay alive?	7.	Table, Chair, Car, Bed and
			6.	Name any five living things?		books.
			7.	Name any five non living things?	8.	Yes, tree is a living thing.
			8.	Is tree a living thing?	9.	Yes, I'm a living thing.
			9.	Are you a living thing?	10.	An Aeroplane is a non living
			10.	Is an Aeroplane a living or nonliving		thing.
				thing?	<u> </u>	
		•		althy food, Don't listen to loud music,	Don	t pluck flowers.
-	Action word	<b>ls</b> :Boxing, Cutti	ng, L	-	1	Destman Dester Deligemen
				1. Name any five community	1.	Postman, Doctor, Policeman,
				helpers.	r	Sweeper & Teacher. Water.
				<ol><li>What does a fireman use to put out fire?</li></ol>	2.	
					3. ⊿	Nurse. Cobbler mends our shoes.
	lanuary	Our Helpers &		<ol> <li>Who helps a doctor?</li> <li>Who mends our shoes?</li> </ol>	4. 5.	Teacher teaches us.
	January			5. Who teach us?	5. 6.	Traffic police control the
		Language		6. Who control the traffic?	0.	traffic.
				7. Who grows crops?	7.	
				8. Who catch the thieves?	7. 8.	Farmer grow crops. Policemancatchesthe
				9. Who cuts our hair?	υ.	thieves.
						theves.
10	Page					

<b></b>							
			<ul> <li>10. Who protects our country?</li> <li>11. How many letters are there in the English alphabet?</li> <li>12. How many vowels &amp; consonants are there in English alphabet?</li> <li>13. Which is the International Language?</li> </ul>	<ol> <li>9. Barber cuts our hair.</li> <li>10. Soldiers protect our country.</li> <li>11. There are 26 letters in the English alphabets.</li> <li>12. There are 5 vowels &amp; 21 consonants in the English alphabet.</li> <li>13. English is the International language</li> </ol>			
	Good Habits	: Talk politely	ا to others, Take small bites while eating, ا	language. Keep vour things orderly. Don't go			
	near fire.						
	Action word	s: Jumping, Jog					
	February	Animals (Water, Land & Amphibian)	<ol> <li>Name any five domestic animals?</li> <li>Name any five wild animals?</li> <li>Name two animals that give us milk?</li> <li>Which animal is called ' The ship of the desert?</li> <li>Which animal gives us wool?</li> <li>Which animal is the "King of the Jungle"?</li> </ol>	<ol> <li>Sheep, Cow, Dog, Cat &amp; Horse.</li> <li>Lion, Tiger, Bear, Deer &amp; Fox.</li> <li>Cow &amp; Buffalo.</li> <li>Camel is the ship of the Desert.</li> <li>Sheep gives us wool.</li> <li>Lion is the King of the jungle.</li> </ol>			
	Good Habits	s: Don't tease	animals, don't interrupt while elders are	e talking, Answer the phone calls			
		don't make fun					
	Action word	s: Coughing, Ki	cking, Picking, Combing.				
Г	erm-II (in Ma	rch 2025) Exan	n will be based on syllabus covered from A	April 2024 to February 2025.			
	Term-II (in March 2025) Exam will be based on syllabus covered from April 2024 to February 2025.						
	RAWING / A	RT & CRAFT					
		• •	Anvi Publishing)				
	April to May         : Page No. 3 to 8, 10 to 11           Inductor         : Page No. 12, 17, 10 to 22, 24						
<u>1</u>	<u>July to August</u> : Page No. 12, 17, 19 to 22, 24						
Т	Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.						
c	October to December: Page no. 14, 15, 25 to 27, 29, 31, 32.						
			10. 9, 13, 16, 18, 23, 28, 30.				
Т	Term-II (in March 2026) Exam will be based on syllabus covered from April 2025 to February 2026.						
<sub>1</sub>	lindi:						
_		र्चर बचपन की	धन-3				
	RESOURCE: नर्चर बचपन की धुन-3 April to May : प्यारी चिड़िया, मछली रानी, सर्कस का हाथी, सवेर।						
-	<u>April to May</u> : प्यारी चिड़िया, मछली रानी, सकेस का हाथी, सर्वर। (किर्याकलाप on Book Pg. No. 4)						
		•					
<u>ر</u> ا	uly to August		मामा, पेड़ो की रक्षा, टमाटर, फल।				
		(ाकय	कलाप on Book Pg. No. 7)				
Т	erm-I (in Sep	tember 2025) E	Exam will be based on Syllabus covered fro	om April 2025 to August 2025.			
	<b>1</b>  Page						
	-1 480						

<u>October to December</u> : छुक-छुक रेल, गर्मी, महीना, गिनती का खेल। (किर्याकलाप on Book Pg. No. 12, 18)

January to February : हम सब भाई भाई, चार नौकर, चूहा बोला, मेरी बिल्ली। (किर्याकलाप on Book Pg. No. 19, 22)

Term-II (in March 2026) Exam will be based on syllabus covered from April 2025 to February 2026.

## DEVELOPING SENSES-KNOWING BEYOND BOOKS

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

# A) <u>LISTENING</u>

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, etc.

# B) TOUCH & SENSE THE STEREOGNOSIS BAG

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

# c) <u>SMELL, FEEL&TOUCH</u>

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc. Cover one of the objects with a cloth, be sure the child does not see you covering the object let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

# D) TASTE&FLAVOURS

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify

# E) PHYSICAL DEVELOPMENT

- 1. Make the children stand in a circle and pass the ball.
- 2. Children may sit down on a carpet and pass the ball.
- 3. Children will form two lines standing face to face and pass the ball across.

# F) <u>SING-O-MANIA</u>

- 1. I wrote a letter to my mother on the way I dropped it.
- 2. Oranges and lemons sold for a penny

# G) LITERARY LEARNING

- 1. One two three hop
- 2. One two three hop.
- 3. Hop (10 times) with counting.
- 4. Jump (10 times) with counting.
- 5. Walk gracefully with the music in a line and turn.
- 6. One, two, three, four with stepping go round the circle.

#### **12** | P a g e

MONTH	GA	MES	<b>TECHNIQUES &amp; TOOLS</b>
		Те	rm-l
	1.	Simple Race	Stamina and Power
	2.	Dodge Ball	Hand Strength
APRIL	3.	Recreational Games	Coordination
	4.	P.T Exercise	Coordination
	1.	Gymnastics	Flexibility of body
	2.	Spot Dribbling	Body Control
MAY	3.	Breathing Exercise	Concentration Improvement
	4.	Yoga	Build Strength, Awareness and Harmony ir both the mind and body
	1.	Carom	Body Control
JULY	2.	Hurdle race	Body Control & Coordination & stamina
	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	One Tip pass the ball	Balancing & Control
	1.	Zumba	<b>Boost Cardio Endurance &amp; Fitness</b>
AUGUST	2.	Monkey Race	Balancing & Control
AUGUST	3.	P.T. Exercise	Coordination
	4.	Zigzag Running	Body Control & Coordination
		Ter	rm-II
	1.	Throwing & Catching	Hand Strength & Quick Movement
OCTORER	2.	One Leg Race	Balancing & Control
OCTOBER	3.	Hopping Race	Jumping Movement
	4.	Kick the Ball	Leg Strength
	1.	Frog Jump	Stamina Building
	2.	Short Distance Race	Speed & Stamina Building
NOVEMBER	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
	1.	Zumba	Boost Cardio Endurance & Fitness
DECEMBER	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
	1.	Gymnastics	Flexibility of body
JANUARY	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control

|Page

	4	. Shuttle run		Speed,Fitness &	Stamina Building				
	1	. Zigzag Running		Body Control & Stamina building					
				Balancing & Control					
FEBRUARY	3			Body Control					
	4	. Dodge Ball		Hand Strength					
MONTH	MONTH ACADEMICS ACTIVITIES								
		English	Maths		Punjabi				
APRIL	1.	Let's blend sound	Big/Small		Fun with letters on sand				
	2.	Rhyming magic	Heavy/Ligh	it					
MAY	1.	Fun with CVC	Find odd o	ne out	Pick related objects				
IVIAY	2.	Let's find the sound	Long/Short						
JULY	1.	Learn with positional words.	More/less		Observation of classroom objects				
	2.	Articles	What come	es after					
	1.	Let's learn with vowels.	Near/Far		My name's first letter				
AUGUST	2.	Find our names.	names. What comes before						
		Term-II							
OCTOBER	1.	Play with This/That. Top/Bottom		n	Fun with letters and make a word				
	2.	Near /Far	Addition						
NOVEMBER	1.	Let's learn opposite.	Subtraction	า	Jumble letters				
NOVEIVIBER	2.		Left, Middl	e and Right					
	1.	Fun with colours	Inside/Out	side	Frame sentences				
DECEMBER		My Favourite vegetable/fruit.	Open/Close	e					
JANUARY	1.	Sound of domestic/wild animals.	Goods pure	chasing	Rearrange the varnmala				
	2.	Sounds and shelter	Recognise	the notes					
FEBRUARY	1.	Daily routine with days	Ordinal Race		Recognise the picture and make a word				
	2.	Good habits	Sequence						